

- *The ability to continue the quest for knowledge and insight* and to adapt to constant changes spurred on by the excitement of discovery and aided by an understanding of the nature and techniques of intellectual research.
- *The ability to think* clearly, logically, independently, and critically – to synthesize and integrate knowledge, not simply to accumulate it.
- *The ability to communicate* and to understand the communication of others: to read, to listen, to speak, and to write effectively.
- *A broad cultural perspective*, defined by an exposure sufficiently broad to ensure familiarity with the history, literature, philosophy, and achievements of Western culture, as well as a sense of the global interaction between Western and non-Western civilization. This would naturally include a developed aesthetic sense capable of appreciating the arts, a grasp of the basic process of scientific discovery, and knowledge of the present state of human understanding of the physical and social world.
- *Moral integrity and a sense of personal values*, seen as a capacity and willingness to make value judgments based on a serious consideration of Christian ethics. While students may or may not accept these views as their own, they will be encouraged to consider seriously the question of Christian values in making life decisions.
- *An enhanced potential for service* in a chosen profession, in public life, and in the support of cultural life of a chosen community. Seaver students will be leaders – leaders, however, of a special kind, exercising leadership for the common good rather than for mere personal or material gain.