

Mission Statement: To provide students a life-changing experience designed for intellectual, social, personal and spiritual transformation.

Goal: Students will experience intellectual change.

- 1) Students will have more knowledge about the history of their host country.
- 2) Students will have more knowledge about the major contemporary political, economic and cultural issues in their host country.
- 3) Students will have more knowledge about the relationship between the United States and the host country.
- 4) Students will have more accurate knowledge of generalizations made about the people in their host culture and the generalizations they make about Americans.
- 5) Students will take General Education courses that are taught differently than they would be in Malibu because they use the unique resources of their host culture.
- 6) Students will take General Education courses that are just as demanding as they would be in Malibu, if not more so.

Goal: Students will experience a change in their social views

- 1) Students acquire a heightened sense of global interconnections and interdependencies.
- 2) Students can identify some of the major social issues facing the people in the country of their program
- 3) Students identify obligations to people situated both inside and outside their own national borders.
- 4) Students are able to describe their own culture with greater knowledge and awareness.
- 5) Students are able to work effectively with others who are different from them.
- 6) Students are more tolerant of and curious about other's beliefs.
- 7) Students are able to view a single issue from multiple perspectives, and they are more comfortable with complexity and ambiguity.
- 8) Students are able to contribute to the overall sense of community in their program by putting others needs ahead of their own.
- 9) Students take steps to be socialized into the norms of their host culture.

Goal: Students will experience personal change

- 1) Students will be more confident about their self-identity.
- 2) Students will be more confident in their ability to make practical, everyday decisions that they previously relied on parents to do for them.
- 3) Students will make more responsible choices about the use of alcohol and appropriate intimacy in relationships.
- 4) Students will be more confident in their ability to resolve differences/conflicts with other individuals.

Goal: Students will experience spiritual change

- 1) Students will have more “ownership” of their religious beliefs. In other words, their beliefs are not simply borrowed or inherited from parents and/or community but they have chosen to make them their own.
- 2) Students will have a clearer sense of their own unique purpose and calling in the world.
- 3) Students will depend more on their religious faith to guide them in their daily choices and for help during difficult periods.
- 4) Students will learn how their faith has been shaped by growing up in American culture and how their faith might be different had they grown up in their host culture.
- 5) Students should be exposed to the various faith commitments and practices of their host culture, understand the meaning that faith has for people in their host culture, and learn how to talk about spiritual matters to people with different backgrounds.