

# WASC Preliminary Self-Review - Standard 2

## Section 2: Educational Objectives

Please rate the following items using the scale below. You may use empty boxes to add comments.

### 1. Pepperdine's educational programs are:

	N/A= Does Not Apply	1= This item needs significant development	2= Aspects of this need our attention	3= We do this well; area of strength for us
a. Appropriate in content and nomenclature.	jn	jn	jn	jn
b. Sufficiently staffed.	jn	jn	jn	jn

### 2. Pepperdine's Baccalaureate programs ensure the development of:

	N/A= Does Not Apply	1= This item needs significant development	2= Aspects of this need our attention	3= We do this well; area of strength for us
a. Written and oral communication.	jn	jn	jn	jn
b. Quantitative skills.	jn	jn	jn	jn
c. Information literacy.	jn	jn	jn	jn
d. Critical Analysis.	jn	jn	jn	jn
e. An understanding of ethnic diversity.	jn	jn	jn	jn
f. Civic responsibility.	jn	jn	jn	jn
g. The ability to work with others.	jn	jn	jn	jn
h. Lifelong learning.	jn	jn	jn	jn

### 3. Pepperdine's Graduate programs are:

	N/A= Does Not Apply	1= This item needs significant development	2= Aspects of this need our attention	3= We do this well; area of strength for us
a. Consistent with the university's purpose and character.	jn	jn	jn	jn
b. Meet the expectations of their respective disciplines.	jn	jn	jn	jn
c. And include involvement with the literature of the field and research experience.	jn	jn	jn	jn

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	N/A= Does Not Apply	1= This item needs significant development	2= Aspects of this need our attention	3= We do this well; area of strength for us
4. Pepperdine's faculty takes responsibility for demonstrating student learning.	jñ	jñ	jñ	jñ

Please rate the following item.

	N/A= Does Not Apply	1= This item needs significant development	2= Aspects of this need our attention	3= We do this well; area of strength for us
5. Pepperdine's faculty shares these student learning findings within the Pepperdine community.	jñ	jñ	jñ	jñ

Please rate the following item.

	N/A= Does Not Apply	1= This item needs significant development	2= Aspects of this need our attention	3= We do this well; area of strength for us
6. Pepperdine assesses and improves its academic programs.	jñ	jñ	jñ	jñ

Please rate the following item.

	N/A= Does Not Apply	1= This item needs significant development	2= Aspects of this need our attention	3= We do this well; area of strength for us
7. Pepperdine allows external assessments of its academic programs.	jñ	jñ	jñ	jñ

Please rate the following item.

	N/A= Does Not Apply	1= This item needs significant development	2= Aspects of this need our attention	3= We do this well; area of strength for us
8. Pepperdine promotes faculty scholarship.	jñ	jñ	jñ	jñ

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9. Pepperdine assesses student satisfaction.	jn	jn	jn	jn
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Please rate the following item.

N/A= Does Not Apply      1= This item needs significant development      2= Aspects of this need our attention      3= We do this well; area of strength for us

10. Pepperdine uses assessment information to promote student success.	jn	jn	jn	jn
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Please rate the following item.

N/A= Does Not Apply      1= This item needs significant development      2= Aspects of this need our attention      3= We do this well; area of strength for us

11. Pepperdine implements co-curricular programs that support student development.	jn	jn	jn	jn
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Please rate the following item.

N/A= Does Not Apply      1= This item needs significant development      2= Aspects of this need our attention      3= We do this well; area of strength for us

12. Pepperdine ensures that students receive academic advising.	jn	jn	jn	jn
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Please rate the following item.

N/A= Does Not Apply      1= This item needs significant development      2= Aspects of this need our attention      3= We do this well; area of strength for us

13. Student support services meet student needs.	jn	jn	jn	jn
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N/A= Does Not Apply

1= This item needs significant development

2= Aspects of this need our attention

3= We do this well; area of strength for us

14. Transfer students are treated equitably with respect to academic policies.

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